

ENGLISH COMMUNICATIVE (Code No. 101)
SYLLABUS CLASS – X (2017-18)

SECTION - WISE WEIGHTAGE IN ENGLISH COMMUNICATIVE

Section		Total Weightage 80
A	Reading Skills	20
B	Writing Skills with Grammar	30
C	Literature Textbook and Extended Reading Text	30
		TOTAL 80

Note: The Board examination will be of 80 marks, with a duration of three hours.

SECTION A: READING 20 Marks

This section will have two unseen passages of a total of 700-750 words as per the details below:

Q.1: A Factual passage 300-350 words with eight Very Short Answer Type (VSA) Questions. 1x8= 8 marks

Q.2: A Discursive passage of 350-400 words with four Short Answer Type Questions of eight marks to test inference, evaluation and analysis and four VSA to test vocabulary and comprehension (two VSA for vocabulary and two for comprehension) 12 marks

SECTION B: WRITING AND GRAMMAR 30 Marks

Writing :

Q. 3: Formal Letter (Complaints / Inquiry / Placing order / letter to the editor) in about 100-120 words. The questions will be thematically based on the Main Course Book. 8 marks

Q.4: Writing a short story based on a given outline or cue/s in about 200-250 words. 10 marks

Grammar :

The Grammar syllabus will include the following areas in class X.

1. Tenses
2. Modals
3. Use of passive voice
4. Subject – verb concord
5. Reporting (i) Commands and requests (ii) Statements (iii) Questions
6. Clauses: (i) Noun clauses (ii) Adverb clauses (iii) Relative clauses
7. Determiners
8. Prepositions

The above items may be tested through test types as given below:

Q. 5: Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. 4 marks

Q. 6: Editing or Omission 4 marks

Q. 7: Sentences Reordering or Sentence Transformation in context. 4 marks

SECTION C: LITERATURE TEXTBOOK AND EXTENDED READING TEXT 30 Marks

Q. 8. One out of two extracts from prose / poetry / play for reference to context. Four Very Short Answer Questions: Two questions of one mark each for global comprehension and two questions of one mark each on interpretation. 4 marks

Q. 9. Four Short Answer type Questions from the Literature Reader to test local and global comprehension of theme and ideas (30-40 words each) 2x4 = 8 Marks

Q.10. One out of two long answer type questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (100-120 words). 8 marks

Q.11. One out of two Very Long Answer Question on theme or plot involving interpretation, inference and character, in about 200-250 words based on prescribed novel text for extended reading. 10 marks
The Story of My Life – 1903 by Helen Keller(unabridged edition)

ENGLISH COMMUNICATIVE COURSE CLASS - X (2017-18)

Textbooks Literature Reader

PROSE

- | | |
|----------------------------|-------------------|
| 1. Two Gentlemen of Verona | 4. A Shady Plot |
| 2. Mrs. Packletide's Tiger | 5. Patol Babu |
| 3. The Letter | 6. Virtually True |

POETRY

- | | |
|---|--------------------------------|
| 1. The Frog and the Nightingale | 4. The Rime of Ancient Mariner |
| 2. Not Marble, nor the Gilded Monuments | 5. Snake |
| 3. Ozymandias | |

DRAMA

- | | |
|----------------------|------------------|
| 1. The Dear Departed | 2. Julius Caesar |
|----------------------|------------------|

Main Course Book

- | | |
|------------------------|-------------------------|
| 1. Health and Medicine | 4. Environment |
| 2. Education | 5. Travel and Tourism |
| 3. Science | 6. National Integration |

Extended Reading Text

The Story of My Life – 1903, Chapters 1-14 By Helen Keller (unabridged edition)
The Story of My Life – 1903 Chapters 15-23 By Helen Keller (unabridged edition)

Workbook

- | | |
|--------------------------|-----------------------|
| 1 Determiners | 8 Comparison |
| 2 Tenses | 9 Avoiding Repetition |
| 3 Subject-Verb Agreement | 10 Nominalization |
| 4 Non-Finites | 11 Modals |
| 5 Relatives | 12 Active and Passive |
| 6 Connectors | 13 Reported Speech |
| 7 Conditionals | 14 Prepositions |

Class - X

English Language and Literature 2017-18 (Code No. 184)

Typology	Testing competencies/ learning outcomes	VSAQ 1 mark	Short answer Questions 30-40 words 2 marks	Long answer Question- II 100-120 words 8 marks	Very Long Answer Question 150-200 words (HOTS) 10 marks	Marks
Reading Skills	Conceptual understanding, decoding, analyz- ing, inferring, interpreting and vocabulary	12	04	---	---	20
Creative Writing Skills and Grammar	Expressing an opinion, reasoning, justifying illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated struc-tures with accuracy and fluency.	12	---	01	01	30
Literature Textbook and Extended Reading Texts	Recalling, reasoning, appreciating, applying literary conven-tions, extrapolating, illustrating and justifying etc. Extracting relevant information, iden-tifying the central theme and sub themes, understanding the writer's message and writing fluently.	04	04	01	01	30
Total		28 x 01 = 28 marks	08 x 02 = 16 marks	02 x 08 = 16 marks	02 x 10 = 20 marks	80 marks