



the **srijan** school

Class X

Rime of Ancient Mariner

(A) And now the storm blast came and he.....and  
chased us south along

(1) Who is 'he' in the above lines? How has 'he' been described?

(2) Why has 'he' been called 'tyrannous'?

(3) Point out the figure of speech in 'overtaking wings'

(B) 'And through the drifts the snowy cliffs....Did send a dismal sheen, nor  
shapes of men nor beasts we ken The ice was all between.'

(a) Explain 'dismal sheen'

(b) What did they see amidst all this?

(c) How did they welcome it?

(C) *"He holds him with his glittering eye—  
The Wedding-Guest stood still,  
And listens like a three years' child:  
The Mariner hath his will."*

(a) What was the mariner's will?

(b) What does the comparison in the third line convey?

(c) What is the meaning of the word 'glittering'?

**II. Short questions:**

(a) Describe the Ancient Mariner

(b) How does the mariner stop one of three.

(c) Why do the mariners change their mind about the value of the bird?

(d) Why did the crew hang the albatross around the mariner's neck?

(e) How did the mariners enjoy the arrival of the albatross?

(f) Why was the albatross hailed as a Christian soul by the sailors?

(g) What 'hellish thing' the ancient mariner had done? What consequences did the mariners have to face as a result of it?

**Value based Question:**

1. Examine the ideas of crime and punishment in the poem.

2. You are one of the crew. After the mariner kills the albatross, you have to suffer and there is no hope of survival. Write a diary entry of your feelings of regret and remorse.