



the srijan school

ACADEMIC SESSION 2017-18

WORKSHEET – IX

SUBJECT: HISTORY (Theme 9 – The Industrial Revolution)

CLASS: XI

Answer *all* the questions given below:

2 Marks Questions

1. State the advantages that the iron industry of Britain had which gave an impetus to the Industrial Revolution in Britain.
2. How did the cotton industry symbolize British industrialization?
3. How did developments in steam power facilitate the industrialization process in Britain?
4. State the laws that were made to improve the working condition of women and children in the mining industry and its impact.

4 Marks Questions

1. Why was Britain the first country to experience modern industrialization?
2. How did London acquire a global significance and become an important starting point for the Industrial Revolution in Britain?
3. How did canals encourage the process of industrialization in Britain? Why were they displaced by railways?
4. How did Industrial Revolution bring about a social divide?
5. Analyze the laws made for the textile industry that tried to improve the working conditions of the workers.

8 Marks Questions

1. How did Industrial Revolution change the lives of women and children?
2. Examine the nature of the protest movements that took place in Britain against the Industrial Revolution.
3. Why is the word “industrial” used with “revolution” too limited to describe the changes that occurred in Britain from 1780s to 1820s?



ACADEMIC SESSION 2017-18

WORKSHEET – X

SUBJECT: HISTORY (Theme 10 – Displacing Indigenous People)

CLASS: XI

Answer *all* the questions given below:

2 Marks Questions

1. Compare and contrast the problem of slavery in the Northern and the Southern states of America.
2. In North America, industries developed for very different reasons than England. State these reasons.

4 Marks Questions

1. State the characteristic features of the natives of North America.
2. Describe the encounter of the natives of North America with the Europeans in early seventeenth century.
3. The mutual perceptions of the Europeans and the natives of North America were marked by prejudice. Analyse the statement with suitable arguments.
4. How did present day USA and Canada come into existence by the end of the eighteenth century?
5. How did the landscape of America change drastically with the coming in of the Europeans in the nineteenth century?
6. Examine the ways by which the natives lost their land.
7. From the 1970s, there was an eagerness to understand the natives not as anthropological curiosities but as communities with distinct culture. In the light of the given statement, examine the changes that the natives of Australia saw after the 1970s.

8 Marks Questions

1. How did the situation begin to improve for the native people of USA from 1920s?
2. Analyse the encounter of the natives of Australia with the Europeans and its impact on the former.