

Dear Parents,

Kindly note the syllabus & date sheet for Periodic Test III and other activities in the Term.

Subject	Class/Sec	Assessment/Activity	Date	Lesson/Topic for the activity
<b>English</b>	IX A-E	Periodic Test -III	As per schedule	WRITING SKILLS:Diary Entry Article Writing Story writing LITERATURE:The Seven Ages Oh I wish I'd looked after me teeth keeping it from harold Song of the Rain Best seller GRAMMAR:Integrated Grammar
		Subject Enrichment Activity-I	3 <sup>rd</sup> week of November	Speaking activity
		Subject Enrichment Activity-II	4 <sup>th</sup> week of December	Listening Activity
		Notebook Assessment	Last week of Nov	Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)
<b>Hindi</b>	IX A-E	Periodic Test III	As per schedule	स्पर्श दुग्ध का अधिकार शूल रहीम वैज्ञानिक चेतना के वाहक कीचड़ का काव्य एक फूल की चाह संचयन हमिद खा बेरा छोटा सा निजी पुस्तकालय व्याकरण अनुस्वार अनुनासिक व्यंजन संधि उपसर्ग प्रत्यय वर्ण विच्छेद लेखन कौशल अनुच्छेद अनौपचारिक पत्र चित्र वर्णन
		Subject Enrichment Activity-I	1st week of Nov.	श्रवण कौशल- अध्यापिका द्वारा कक्षा में सुनाए गए लेख के आधार पर
		Subject Enrichment Activity-II	3rd week of Nov.	विज्ञापन लेखन -दिए गए विषय के आधार पर
		Notebook Assessment	Last week of Nov	Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)

<b><u>Spanish</u></b>	IX A-D	Periodic Test III  Subject Enrichment Activity-I  Subject Enrichment Activity-II  Notebook Assessment	As per schedule  Second Week of Nov  Third week of Nov  Last week of Nov	Lesson 1 to 8 .Detailed syllabus sheet as mentioned inAnnexure 1.  Listening Activity :Grammatical and Cultural components  Group discussion : Based on Real life situations.  Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)
<b><u>Sanskrit</u></b>	IX E	Periodic Test III  Subject Enrichment Activity-I  Subject Enrichment Activity-II  Notebook Assessment	1.As per schedule  3 <sup>rd</sup> week of October  2 <sup>nd</sup> week of November  Last week of November	<b>1।पाठः-</b> सप्तमः पाठः ‘तरवेनमोऽस्तु’, नवमः पाठः ‘विजयताम् स्वदेशः,दशमःपाठः ‘कोऽहं वदतु साम्प्रतम्’ ,एकादशः पाठः‘न धर्मवृद्धेषु वयः समीक्ष्यते’ <b>2।व्याकरणम्-</b> संस्कृत वर्णमाला ,संधिकार्य ,धातु एवं शब्द रूपाणि ,प्रत्यय [क्त्वा,तुमुन् ल्यप् प्रत्ययाः],उपपद विभक्त्यः   * [ Pls.see Annexure II for detailed syllabus],3।पत्र लेखनम् ,चित्र वर्णनम्   4।अपठितं गद्यांशम्    संस्कृत में प्रहेलिका निर्माण- दशमःपाठः ‘कोऽहं वदतु साम्प्रतम्’ पर आधारित  नवमः पाठः- ‘विजयताम् स्वदेशः’ का अभिनय  Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)
<b><u>Maths</u></b>	IX A-E	Periodic Test III  Subject Enrichment Activity-I  Subject Enrichment Activity-II  Notebook Assessment	As per schedule  2 <sup>nd</sup> week of November  3 <sup>rd</sup> week of November  Last week of Nov	Number system, Polynomials, Coordinate Geometry, Linear Equations in two variables, Euclid’s Geometry, Lines and Angles, Triangles, Quadrilaterals, Areas of Parallelograms and triangles, Heron’s Formula, Statistics, Probability.  Math Lab Activity: Triangle Inequality Property  Math Lab Activity: Mid point Theorem, Area of Parallelogram and Triangle.  Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)

<u>Science</u>	IX A-E	Periodic Test III  Subject Enrichment Activity -I  Subject Enrichment Activity-II  Notebook Assessment	As per schedule  Third week of December  Last week of November  Last week of November	Matter in our surroundings, Is matter around us pure, Atoms and Molecules, Structure of the atom, The fundamental unit of life, Tissues, Diversity in living organisms (till Pg 88), Motion, Force and laws of motion, Gravitation, Improvement in food resources.  Practical exam  Quiz (Chapter 7 - Diversity in living organisms)  Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)
<u>Social Science</u>	IXA-E	Periodic Test-III        Subject Enrichment Activity-I  Subject Enrichment Activity-II  Notebook Assessment	As per schedule        Assessed in July  Last week of November  Last week of November	<b>History:</b> Ch2. Socialism in Europe and the Russian Revolution Ch3. Nazism and Rise of Hitler Ch4. Forest Society and Colonialism <b>Geography:</b> Ch3. Drainage Ch4. Climate Ch5. Natural Vegetation and Wildlife <b>Political Science:</b> Ch3. Constitutional Design Ch4. Electoral Politics Ch5. Working of Institutions <b>Economics:</b> Ch2. People as Resource Ch3. Poverty as a Challenge  <b>Assessment of Project (CBSE Prescribed)</b>  <b>Map Work - Geography:</b> Ch3. Drainage Ch4. Climate Ch5. Natural Vegetation and Wildlife  Work done in the notebooks upto 30 <sup>th</sup> Nov,2017 (Thu)

## ANNEXURE –I [SPANISH]

### **Reading Section:**

A learner should be able to:

- (i) read and understand elementary structures of spoken language,
- (ii) participate in simple conversations of daily life.

### **(B) Writing Section: A learner should be able to:**

- (i) Write short compositions based on visual or verbal stimulus.
  - a) Dialogue completion, Email Writing/Postcard writing

### **(C) Grammar Section:**

- Personal pronouns: yo, tú, usted, él, ella, nosotros/as, vosotros/as, ustedes, ellos/as
- Present tense of the verbs SER, LLAMARSE, DEDICARSE, VIVIR, TRABAJAR
- Interrogative Pronouns: cómo, cuándo, qué, cuánto, cuál, quién, de dónde...
- Regular Verbs: -ar, -er, & -ir ending verbs
- Uses of SER & ESTAR: <<SER+adjetivos de carácter>>, <<ESTAR+adjetivos de estado físico o anímico>>
- Uses of TENER and HACER
- Introduction to Present Tense uses of some of the Irregular Verbs: COMER, ESTUDIAR, QUERER, PREFERIR, CONOCER, SABER, PENSAR, HACER, PONER, TRAER, IR
- TENER+Ganas de+ Infinitivo
- Negation
- Gender / Number / Article (definite & indefinite) – concordance of article – noun & adjective
- Concordance cuánto/-a/-os/-as
- Prepositions used with expressions of time and adverbs of place
- Gerund: <<ESTAR + Gerundio>>
- Direct and Indirect Object Pronoun.
- Simple affirmative commands (Regular and Irregular verbs)
- Present tense of GUSTAR (me gusta/no me gusta) and such similar verbs (for example, PARECER, ENCANTAR, DOLER, etc.)
- Present, future tense of Irregular and Radical changing verbs (e>ie, o>ue, e>i) [for example, IR, SEGUIR, HACER, QUERER, DECIR, PREFERIR, ENTENDER, VENIR, QUEDAR, VERSE, SOLER, PARECER, CREER, PENSAR, etc.]

#### **Use of <<ir a + infinitivo>>**

- Present Perfect Tense , future and Near future tense.

### **Literature in Simple Prose:**

- (i) Selected authors from Spanish-speaking countries (and their most well known works in Spanish) namely **Miguel de Cervantes y Juan Rulfo, Federico García Lorca , Jose María Arguedas.**

**Lesson 1 to 8 from ESF 1 BOOK AND WORKBOOK TO BE COVERED.**

## Annexure –II (Sanskrit )

### 1 संस्कृतवर्णमाला

अ वर्तनी – ववर्तनी – वर्णसंयोजनम्, वर्णवियोजनम्

ब वर्ण – उच्चारणस्थानानि

### 2 वाक्येषु अनुच्छेदे वा सन्धिकार्यम्

अ स्वरसन्धिः .दीर्घः, गुणः, वृद्धिः, यण्

ब व्यंजनसन्धिः म् स्थाने अस्वारः णत्वविधानम् वर्गीय-प्रथम-अक्षराणां तृतीयवर्णे परिवर्तनम्  
त् स्थाने च् र् पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं च त् स्थाने ल्

### विसर्गसन्धिः

विसर्गस्य उत्त्वं, रत्वं, लोपःर् पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं च विसर्गस्थाने स्, श्, ष् ।

### 3 शब्दरूपाणि

अ शब्दाः अजन्ताः – अकारान्ताः बालकवत् इकारान्ताः कवियत्

पुंल्लिंगा : उकारान्ता : – साधुवत् ऋकारान्ताः पितृवत्

ब स्त्रीलिंगाः अजन्ता – आकारान्ताः रमावत् इकारान्ताः मतिवत्

ईकारान्ताः नदीवत् ऋकारान्ताः मातृवत्

स नपुंसकलिंगाः अजन्ताः – अकारान्ताः फलवत् उकारान्ता मधुवत्

द सर्वनामशब्दाः यत्, तत्, किम्, इदम् पित्रु लिंगेषु उस्मद् युष्मद्

अ हलन्तशब्दानां – राजन्, भवत्, आत्मन्, विद्वस्, गच्छत्

संख्यावाचकशब्दानां – एक, द्वि, त्रि, चतुर्, पंचन्

### 4 धातुरूपाणि – लट्, लृट्, लङ् लकारेषु

धातवः – परस्मैपदिनः भू भव् पठ्, इस्, नम् गच्छ् अस्, कुध्, नश्, शुक्

धातुरूपाणि लोट्-विधिलिङ्कारयोः

अ परस्मैपदिनः – अस्, हन्, क्रुध्, आप्, इष्, पृच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्

आ आत्मनेपदिनः – रूच्, मुद्, याच्

इ उभयपदिनः – नी, हृ हर भज्, पच्

### 5 उपपदविभक्तीनां प्रयोगः

अनुच्छेदे, वार्तालापे, लघुकथायाम्, वाक्येषु, वा

द्वितीया समया, निकषा, प्रति, धिक्, विना, अभितः परितः उभयतः

तृतीया विना, अलम्, हीनः, प्रयोजनम्, सह, किम्

चतुर्थी : अलम् सामर्थ्ये नमः, स्वाहा, सामर्थ्ये

पंचमी – आरभू, प्र-मद्, परः अनन्तरम् । बहिः, विना, भी, पूर्वम्

षष्ठी – निर्धारणे, वामतः, दक्षिणतः, अनादरे, पुरतः पृष्ठतः, तरप्-तपम्, अधः

सप्तमी – स्निह्, वि+ श्वस्, भावे, कुशलः, निपुणः, प्रवीणः

### 6प्रत्ययाः वाक्येषु प्रयोगः तुमुन्, क्त्वा, ल्यप्

**DATESHEET FOR PT- III (WRITTEN EXAM – 50 MARKS/2HOURS)**

**ACADEMIC SESSION 2017-18**

<u>Date/ Class</u>	<u>CLASS IX</u>
<b>4/12/17 MONDAY</b>	<b>SOCIAL SCIENCE/FINE ARTS</b>
<b>5/12/17 TUESDAY</b>	<b>HINDI</b>
<b>6/12/17 WEDNESDAY</b>	<b>SCIENCE/I.T.</b>
<b>7/12/17 THURSDAY</b>	<b>ENGLISH</b>
<b>8/12/17 FRIDAY</b>	<b>III LANG</b>
<b>11/12/17 MONDAY</b>	<b>MATHS</b>

**Kindly Note:**

- The school timings on the days of examination will be 7:45 am to 11:30 am. The school buses will leave at 11:30 am on these days.
- Buses will ply on circular routes on the days of examination. Students, who are not normal school transport users, can also avail the facility. [Buses will cover the following areas in their routes: Gujranwala Town, Derawal Nagar, Model Town, Ashok Vihar(Deep Cinema), Shalimar Bagh, Rajpur Road, Civil Lines, Alipur Road, Mukherjee Nagar, Radio Colony, Hudson Lane, Roop Nagar, Shakti Nagar, Rohini(Sec-9 &13), Pitam Pura, Jawahar Nagar, Rana Pratap Bagh, Vijay Nagar, Tagore Park, Jahangir Puri, Adarsh Nagar, Darya Ganj , Burari & Kamla Nagar].

**Warm Regards**

**Vincent Ashish Moses**  
**Principal**

**Monica Goswami**  
**Academic Supervisor**

**Meenakshi Subramanian**  
**Exam Incharge**